



# CARE CONNECTIONS

Child Care Resource & Referral



**I hope you all enjoyed your summer.** It was great to see new and returning faces at Retreat by the Lake 2024. Thank you to those that voted for the new Retreat 2025 season. Spring (March - May) was the winner!! Look for Retreat 2025 save-the-date in the near future.

**Need an HSN or other training?** Fall comes with many great Statewide and Lakeshore training options. Page 2-9. Sign up for one or more with the link or by scanning the QR code. Lakeshore and Statewide trainings have separate registration links/QR codes.

**Do you use substitutes in your program?**

Check out page 9 for tips & tricks, including a link to the form that will connect subs (or new staff) to your program.

**Need family engagement ideas?** Check out page 11 for a fun event to share with your families, hosted by The Coos History Museum.



**VISIT US ON  
FACEBOOK:**

<https://www.facebook.com/CARE-Connections-CCRR-CoosCurry-105433120792959>



**INSTAGRAM:**

[Look us up!](#)  
care\_connections\_socc



# Statewide CCR&R Trainings

We are happy to offer online Statewide trainings.

**PLEASE NOTE: You must complete the registration process to receive the Zoom link AND you must attend the entire training to receive ORO credit, per Statewide Training Policy.**

[Pre-register for one or more by clicking this link](#) or scanning the QR code -->



## **Creating Positive Connections Purposeful Preschool Classroom Engagement**

**Erica Hinshaw**

**Wednesday, October 2, 2024 6 - 9 PM**

Participants will explore evidence-based practices around intentional teacher/child engagement opportunities in the classroom. They will investigate guided learning opportunities to increase intentional interactions and explore data-tracking tools to create an environment that promotes positive connections.

**Set 2, LEC, Preschool**

## **Social Stories: The New Social Story Book**

**Tonia Snook**

**Tuesday, October 8, 2024 6 - 9 PM**

Educators will learn the criteria and factors on how to create a Social Story that will meet the needs of every child. You will break down the step-by-step process in determining what the Social Story should be about and what the focus will be.

**SET 2, SN, Preschool**

## **The Prepared Environment and Prepared Adult for Children on the Spectrum**

**Amy Williams**

**Tuesday, October 15, 2024 6-9 PM**

Participants explore how to use their power of observation and curiosity to support children on the spectrum and utilize what is in the classroom to assist in success within their community. Build a plan for how to remain patient, understanding, and confident in our work with students on the Autism spectrum.

**SET 2, SN, Preschool**

## **The Wondering Years: Nurturing Curiosity in Early Childhood**

**ELSI: Hallie E. Center - Kim Omoto**

**Tuesday, October 22, 2024 6 -9 PM**

What do you say when children ask WHY? Join us as we explore techniques to build curiosity in the minds and bodies of young children. We will examine what curiosity means and what it looks like in the classroom; practice open-ended questions and other conversation starters; and design open-ended activities for young children, too.

**SET 2, HGD, Infant/Toddler, Preschool**

# Statewide CCR&R Trainings

## **A Deep Dive Into the Importance of Vocabulary in the Preschool Classroom**

**Debora Laimon**

**Wednesday, November 6, 2024 6 - 9 PM**

Oral language skills are one of the most important predictors of later school success. The size and type of vocabulary that preschoolchildren exhibit have shown to be especially important in predicting success. This presentation will highlight the research that focuses on the importance of vocabulary and strategies that encourage vocabulary development in the preschool classroom.

**SET 2, LEC, Preschool**

## **Mission Integration: Infusing Daily Work w/Our Company Vision: Daily Work & Company Vision**

**Danielle Cunningham**

**Wednesday, November 13, 2024 6 - 9 PM**

This training session is designed to examine current practices, construct new ideas, and build on action steps based on a structurally sound vision. Managers and employees will learn how their contributions directly impact the fulfillment of the organization's objectives and the cultivation of its unique culture.

**SET 2, PM, No Age**

## **Handling Picky Eaters in Child Care**

**Joyce McCoy**

**Thursday, November 14, 2024 6 - 9 PM**

Picky eating is usually at its worst in toddler and preschool years. This class will explore educating parents about picky eating and nutrition and methods to support children to try new things, eat healthy, and listen to their bodies.

**SET 2, HSN, No Age**

## **Proactive Practices to Promote Positive Behavior & Emotional Regulation Skills Using Evidence-Based Behavior Supports**

**Benjamin Smith**

**Thursday, December 12, 2024 6 - 9 PM**

Early childhood and childcare settings serve a critical role to the long-term social success of children by laying the foundation of good emotional regulation and prosocial development. Participants explore how to create and maintain environments with clear expectations and routines, promote healthy emotional boundaries, and other emotional regulation skills related to children's success in social interactions.

**SET 2, HGD/UGB, Preschool, School Age**

# Statewide Trainings - en español

## **Diferentes Tipos de Necesidades Especiales y Cómo Incluirlos en el Salón de Clase**

Different Types of Disabilities in the Preschool Age and How to Include them in the Classroom

**Roxana Hoyle**

**Tuesday, October 1, 2024 6 - 9 PM**

Este entrenamiento estará enfocado en diferentes discapacidades en niños de edad preescolar (3-5), incluyendo ADD, Síndrome de Down y Autismo. También se cubrirán diferentes técnicas de cómo incluir a estos niños en el salón de clase y como apoyara sus familiares. Finalizaremos con algunas actividades divertidas para niños preescolares con discapacidades.

This training will focus on the most common types of disabilities in preschool-age children (3-5). Including, ADD, Down Syndrome, and Autism. It will cover different techniques on how to include the children in the classroom and how to support the potential impacts on families who have a child with special needs. Finally, some fun activities to do with preschool children with disabilities.

**SET 2, SN, Preschool**

## **Construyendo STEAM Durante Todo el Día**

Building Steam Throughout the Day

**Lakershore: Elda Perez**

**Wednesday, October 9, 2024 6 - 7:30 pm**

Preparar a los niños para el futuro es siempre un tema candente para los educadores. STEAM proporciona un enfoque atractivo y emocionante para que los niños conecten la ciencia, la tecnología, la ingeniería, las artes y las matemáticas. Las carreras STEAM son el futuro, ¡así que entusiasmemos a los niños ahora! En esta sesión, nos tomamos el tiempo para determinar la intención y las mejores prácticas para la implementación del proceso de diseño de ingeniería. Exploraremos y desarrollaremos preguntas abiertas para guiar a los niños a una comprensión más profunda de los conceptos STEAM. También discutiremos la importancia de proporcionar retroalimentación orientada al crecimiento y permitir que la curiosidad natural de los niños impulse su aprendizaje, al tiempo que brindamos experiencias prácticas para apoyar a los niños en el desarrollo de habilidades de pensamiento crítico y resolución de problemas.

**SET 2, HGD, Infant/Toddlers**

## **Participación y Envolvimiento de Niños y Sus Familias en un Ambiente Multicultural**

Participation and Involvement of Children and Their Families in a Multicultural Environment

**Roxana Hoyle**

**Thursday, October 17, 2024 @ 6 - 9 PM**

Cómo impacta la diversidad cultural en los niños, los maestros y las familias. Se compartirá ideas de como crear un ambiente rico y multicultural a través de la participación de los padres para apoyar la diversidad y necesidades individuales de cada familia.

How cultural diversity impacts on children, teachers, and families. I will share ideas about how to create a rich and multicultural environment through parent involvement to support the diversity and individual needs of each family.

**SET 2, DIV, No Age**



# Statewide Trainings - en español

## **Lo Bueno, lo Malo y lo Feo acerca de Estereotipos Culturales**

The Good, the Bad, and the Ugly about Cultural Stereotypes

**Karen Ramirez**

**Thursday, November 7, 2024 6 - 9 PM**

Let's dive into the pros and cons of generalizing/stereotyping about cultures. How can we embrace other cultures by examining ourselves? Explore how our own culture shaped us to have our own bias, and prejudice. How can we be more inclusive with our thoughts and actions to have better interactions with people that are different than us?

**Set 2, DIV, No Age**

## **Salud Mental en la Niñez Temprana**

Mental Health in Early Childhood

**Lucia Aleman Oregon**

**Thursday, November 24, 2024 6 - 9 PM**

Salud mental en el cuidado de la niñez temprana es un proceso de desarrollo dentro de cada ser humano en el cual refleja la cultura, la historia, el medio ambiente, así como el acceso a los recursos y la educación en la intervención temprana.

Mental health care in early childhood development is a process within each human being which reflects the culture, history, environment, and access to resources and education in early intervention.

**Set 1, HSN, Infant/Toddler, Preschool**

## **Desarrollar la Autoestima de los Niños a Través de Actividades**

Building Children's Self-esteem Through Activities

**Karen Ramirez**

**Thursday, December 19, 2024 6 - 9 PM**

La autoestima en los niños es una de las claves para lograr un desarrollo exitoso hasta la edad adulta. Los participantes explorarán la autoestima y la resiliencia, y desarrollarán un ambiente y estrategias que apoyen la autoestima positiva.

Self-esteem in children is one of the keys to creating successful development into adulthood. Participants will explore self-esteem and resilience, and develop environment and strategies that support positive self esteem.

**Set 2, UGB, No Age**

# Statewide Trainings - на русском (in Russian)

## **Прославление различных культур охватывая разнообразие, укрепляя единство: путешествие по мировым культурам**

*Celebration of Various Cultures Embracing Diversity, Fostering Unity: A Journey Through the World's Cultures*

**Irina Stukalov**

**Tuesday, October 01, 2024 6-9 PM**

Тренинг «Празднование различных культур» для работников учреждений по уходу за детьми представляет собой комплексный и инклюзивный подход к развитию культурного разнообразия и признания в учреждениях дошкольного образования. Мы признаем важность знакомства маленьких детей с различными культурами, традициями и взглядами для развития толерантности, сочувствия и всестороннего понимания мира. Этот тренинг предоставит стратегии, которые помогут изучить важность уважительного культурного включения.

The "Celebrating Various Cultures" training for childcare providers is a comprehensive and inclusive approach to fostering cultural diversity and appreciation within early childhood education settings. We recognize the importance of exposing young children to different cultures, traditions, and perspectives to promote tolerance, empathy, and a well-rounded understanding of the world. This training will provide strategies to help examine the importance of respectful cultural inclusion.

**SET 2, DIV**

## **Проактивные способы воспитания ребенка воспитывая дисциплину с осторожностью и осознанным выбором**

*Proactive Ways of Raising a Child Navigating Discipline with Care and Conscious Choices*

**Irina Stukalov**

**Monday, October 07, 2024 6-9 PM**

В этом интенсивном тренинге мы углубимся в тонкую и важную дискуссию, связанную с дисциплиной, руководством и воспитанием позитивного поведения у маленьких детей. Поставщики услуг по уходу за детьми будут изучать различные стратегии поощрения позитивного поведения, альтернативы наказанию, а также важность укрепления эмоционального благополучия и устойчивости детей, о которых они заботятся.

In this intensive training, we will delve into the nuanced and vital discussion surrounding discipline, guidance, and nurturing positive behavior in young children. Childcare providers will explore various strategies to encourage positive behavior, alternatives to punishment, and the significance of fostering emotional well-being and resilience in the children they care for.

**SET 2 HGD**

# Statewide Trainings - на русском (in Russian)

## **Изучение практической (манипулятивной) деятельности как ведущей деятельности детей раннего возраста (1–3 года)**

*The Analysis of the Hands-on (Manipulative) Activity as a Toddler's Leading Activity*

**Alona Halychanska**

**Monday, October 21, 2024 6-9 PM**

На этом этапе развития ведущим видом деятельности является манипулятивная деятельность, посредством которой ребенок усваивает социально выработанные способы взаимодействия с предметами и манипулирования ими. В ходе тренинга мы критически рассмотрим предметно-манипулятивную деятельность и предметную деятельность и их роль в познавательном развитии детей раннего возраста. Мы обсудим наиболее значимые достижения этого периода

During this stage, the leading type of activity is manipulative activity, through which the child learns socially developed ways of interacting with and manipulating objects. During the training, we will critically examine the subject-manipulative activity and subject activity and their role in the cognitive development of young children. We will discuss the most significant achievements of this period.

**SET 3, HGD**

## **Неструктурированное детство развитие творческих способностей, любознательности и устойчивости посредством неструктурированной игры**

*Unstructured Childhood Nurturing Creativity, Curiosity, and Resilience Through Unstructured Play*

**Irina Stukalov**

**Monday, November 4, 2024 6-9 PM**

На этом занятии будет рассмотрена увлекательная программа обучения, которая подчеркивает значение неструктурированной игры в развитии ребенка. Участники узнают о важности свободной игры, творчества и независимости в воспитании всесторонне развитых и жизнестойких детей. Это обучение дает возможность лицам, осуществляющим уход, и педагогам использовать неструктурированную игру как жизненно важный инструмент для развития любознательности, решения проблем и социальных навыков в эпоху цифровых технологий.

This session will provide an exploration of an engaging training program that celebrates the value of unstructured play in a child's development. Participants will explore the importance of free play, creativity, and independence in nurturing well-rounded, resilient children. This training empowers caregivers and educators to embrace unstructured play as a vital tool for fostering curiosity, problem-solving, and social skills in the digital age.

**SET 2, HGD**

# Statewide Trainings - на русском (in Russian)

## **Исследование психического развития новорожденных и младенцев, охватывающее широкий спектр когнитивных процессов**

*The Study of the Mental Development of Infants Encompasses a Wide Range of Cognitive Processes*

**Alona Halychanska**

**Monday, December 9, 2024 6-9 PM**

Что касается умственного развития, младенцы быстро приобретают новые когнитивные навыки/способности. Они проходят важные этапы, такие как развитие постоянства объекта, понимание причинно-следственных связей и начало общения с помощью жестов и лепетания. Образовательная среда играет решающую роль в стимулировании и поддержке этого умственного развития с помощью подходящих по возрасту игрушек, интерактивных занятий, отзывчивого взаимодействия со значимыми взрослыми.

In terms of mental development, infants rapidly acquire new cognitive skills/abilities. They go through important milestones such as developing object permanence, understanding cause-and-effect relationships, and beginning to communicate through gestures and babbling. The educational environment plays a crucial role in stimulating and supporting these mental developments through age-appropriate toys, interactive activities, and responsive interactions with significant adults.

**SET 3, HGD**



# Lakeshore®

Please join us on Thursdays for virtual trainings with Lakeshore Learning!

Pre-register for one or more by [clicking here](#) or using the QR code -->

**You must complete the registration process to receive the Zoom link.**



## **The Importance of Establishing Attachments, Bonds, and Relationships with Infants & Toddlers**

**Thursday, September 26, 2024 from 6 - 7:30 pm**

Positive nurturing relationships with caring adults are the key to the healthy development and learning of infants and toddlers. In this session, we will explore what it means to create a meaningful connection. Connecting with infants and toddlers involves observing, listening, and engaging in what the child is doing. We will explore effective strategies for sustaining positive relationships with children.

SET 2, HGD, Infant/Toddlers

## **Keeping Our Bodies Safe: Handwashing and Bacteria in Child Care**

**Thursday, October 24, 2024 from 6 - 7:30 pm**

Keeping children safe and healthy is our priority when it comes to caring for young children. We can achieve this with consistent basic health and safety practices. We'll review specific practices and routines which, caregivers can model and implement such as handwashing to control and prevent the spread of illness. We will assess current practices for cleanliness.

SET 2, HSN, Infant/Toddler, Preschool, School Age

## **Diving Deeper into Language and Communication**

**Thursday, November 21, 2024 from 6 - 7:30 pm**

As preschool professionals, it's important for us to provide our children with meaningful, learning to support their early language and communication development including receptive and expressive language. This webinar will identify and discuss essential language development skills identified in the Oregon Early Learning Standards, along with effective teaching strategies to support preschool children's Language and Communication development.

SET 2, HGD, Preschool

## **Diving Deeper into Literacy**

**Thursday, December 12, 2024 from 6 - 7:30 pm**

Early literacy refers to "the knowledge, skills, and dispositions that precede learning to read and write" (NAEYC, 2003). In this webinar, we will dive into the Literacy domain and focus on the sub-domains, developmental progressions, and goals to support children in developing phonological awareness, print and alphabet awareness, comprehension and text structure, and writing in the preschool learning environment..

SET 2, HGD, Preschool

# Do you use substitutes?

## Tips & Tricks!

- Use the [Child Care Facility: Staff Update Form](#) to let licensing know.
- Substitutes must be qualified for the position they are subbing for. See respective rulebook for aide I/II and teacher qualifications; [Registered Family](#), [Certified Family](#), [Certified Center](#).
- If using a partnering agency, like [Child Care substitutes of Oregon](#), you must also follow agency policies around using and accessing substitute hours.
- **When in doubt, contact your licensing agent!!!** 😊



## Tip of the Month!



Did you know....

**Using visuals in your classroom can help reduce anxiety and supports emotional regulation?**

Posting and using visual schedules and expectations helps children have security in knowing what is coming next in the daily routine. This also helps adults be consistent which is an important trauma responsive and inclusive practice. Everyone feels safer and less anxious when they know what to expect and what is happening to and around them.

Visuals use words and/or pictures to communicate expectations. Some children might benefit from having access to individual sets of visuals showing the daily schedule, behavior expectations, and emotional regulation tools. A bonus of using visuals is that they promote literacy development and support multilingual classrooms as well!

Using visuals is an example of an inclusive practice that supports all children regardless of age or ability. Reach out to us at Inclusive Partners for some ideas for purchasing or creating visuals for your childcare space! Call 971-673-2286 or email

[DELC.InclusivePartners@ode.oregon.gov](mailto:DELC.InclusivePartners@ode.oregon.gov)

# Rating Redesign Updates

Spark, Oregon's Quality Recognition and Improvement System for early childhood care and education programs, is being redesigned! Our goal for the redesigned Spark is to create a system that is inclusive of Oregon's diverse families, child care providers, and early learning programs. This will support adults caring for young children to continuously improve their practices and assist families in finding child care and early education programs that are the best fit for their child.



**Inclusion**



**Equity**



**Diversity**



**Access**

## The redesigned Spark system will be:

### Responsive to:

- Diverse cultures, beliefs, languages, abilities, needs, and goals
- New research and practices
- Family, program, and state goals

### Supportive of:

- Positive outcomes for children, families, early learning and care workforce, and early learning and care programs
- Empowering Spark participants to select goals that are meaningful to them and connecting them to relevant resources to achieve their goals

### Connected to:

- *Raise Up Oregon: A Statewide Early Learning System Plan*
- Oregon's Early Learning System and current initiatives
- Equitable and effective standards and practices
- Available resources and supports

[Find out more about the redesign here!](#)

### UPDATE YOUR INFORMATION

The Spark Program Update Report (SPUR) is used to update information and/or request an extension or a reinstatement of a star rating. It will also collect information about continuous quality improvement efforts, and your commitment to maintain quality standards. Completing this report annually is required for programs to remain eligible for future opportunities through Spark, such as additional funding.

Go to the [electronic version of the Spark Program Update Report](#).

# SHARE WITH YOUR FAMILIES!

FREE fun family opportunity at the Coos History Museum

**PIRATE DAY**  
at the Coos History Museum

**EXPLORER'S CLUB**

Make your own pirate hat, learn about local pirates, and do activities all about shipwrecks!

**SATURDAY SEPTEMBER 14**  
11 AM - 2 PM

**SECOND SATURDAY FREE KID'S ACTIVITIES**

FREE activities for kids and families of all ages, every second Saturday of every month!

For more information and to stay up to date with upcoming activities, visit [cooshistory.org](http://cooshistory.org)  
1210 N. Front St.

SPONSORED BY **COQUILLE ANIMAL HOSPITAL**

TREASURE MAP



# ARE YOU A CURRENTLY WORKING EARLY EDUCATOR INTERESTED IN GETTING A DEGREE IN EARLY CHILDHOOD?

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If so, we have scholarship opportunities for you!

In addition to enriching your classroom practice, college coursework is the fastest path toward becoming Lead Teacher qualified, reaching an Oregon Registry Step that will qualify your program for a Spark rating, or becoming Director qualified. Plus, you'll make friends in the early learning community working toward the same goals.

Apply to join our **Southern Oregon Early Learning Professional Development Consortium**, and receive scholarships for coursework and special professional development opportunities. We will work with you to find the classes you need and the supports that will help you be successful. You'll work within a cohort of other childcare providers as you progress toward your degree.

**Contact Taya Noland at 541.888.7336 for more information.**

[www.socc.edu/education](http://www.socc.edu/education)



## Childhood Education & Family Studies Program

- ECE 102 01 & 102B 01 Theory and Practicum II Pre-K - (5 Credit) Online**  
 10 HGD  
10 LEC  
10 OA  
 Prerequisites: ECE 209 & 209B; Central Background Registry (CBR) check is required for this course. The third in a sequence of courses with a practicum co-requisite designed to assist students gaining experience working with young children in a laboratory or qualified preschool setting.
- ECE 150 01 Introduction and Observation - (4 Credit) Online**  
 20 OA  
20 PPLD  
 A beginning course focusing on the theoretical foundations, history and basic concepts of early childhood education.
- ECE 170 01 Health and Safety Early Childhood - (3 credit) Online**  
 20 HSN  
 This course covers health/safety practices recommended for the early childhood field and includes information on common diseases, health, and nutrition. Completion of First Aid & CPR for Infants and Children, and Reporting Child Abuse and Neglect Certification are required to pass this course.
- ECE 240 01 Lesson and Curriculum Planning - (3 Credit) Online**  
 30 LEC  
 Students will be introduced to various approaches to planning early childhood curriculum to meet the whole child's development. The course will review existing curriculum models, and students will develop theme based curriculum, units, lesson plans, and assessments in math, science, and social studies for young children.
- ED 135 01 Teaching Math to Young Children - (3 Credit) Online**  
 30 LEC  
 Young children live in a world full of mathematics! This curriculum course focuses on the pre-math concepts and early math concepts important for young children (pre-kindergarten through second grade) to grasp so they can be successful in math throughout their lives.
- ED 169 01 Overview of Student Special Needs - (3 Credit) Online**  
 30 SN  
 An introductory course covering categories of special needs and medical conditions that educators must be able to recognize and understand in order to plan, serve, and teach students effectively. Focuses on inclusion strategies and activities that enable educators to successfully provide an optimal educational environment for all students, including those with diverse abilities.
- ED 216 01 Introduction to Education - (3 Credit) Online**  
 30 PPLD  
 This course introduces students to the historical, philosophical, and contemporary foundations of the American educational system.
- HDFS 225 01 Prenatal Infant and Toddler - (3 Credit) Online**  
 30 HGD  
 This course covers principles of theory and development beginning with conception through three years of age. Emphasis is placed on physical, intellectual, emotional, and social development of the young child, including a strong focus on early brain development.

**FALL 2024-2025 ~ Classes begin Sept. 16, 2024!**

Please check out our website at: <http://www.socc.edu/childhood>

Email us at [ece@socc.edu](mailto:ece@socc.edu)

\*ORO hours listed are subject to change, please check your Oregon Registry for final hours of credits after submission.



# SOUTHWESTERN

AN OREGON COMMUNITY COLLEGE

CARE Connections, your local Child Care Resource & Referral serving Coos and Curry Counties, is a non-profit organization funded through the Oregon Early Learning Division. Our mission is to improve the quality of early learning experiences for young children by providing education, information and support to those that care for young children.

CARE Connections links families and Early Educators to each other and to other resources in the community. For early educator training, education, and program information, please call or email:

Coos Office: 541-888-7957

Toll-Free: 1-800-611-7555

Website: <https://www.socc.edu/for-the-community/care-connections/>

Southwestern Oregon Community College does not discriminate on the basis of race, color, gender, sexual orientation, marital status, religion, national origin, age, disability status, gender identity, or protected veterans in employment, education, or activities as set forth in compliance with federal and state statutes and regulations.

## CARE Connections

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### **Early Education Expansion Specialist**

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### **Baby Promise Grant Coordinator**

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### **CARE Connections CCR&R**

Toll-Free 1-800-611-7555

### **Child Care Referrals 211info.org**

Email [children@211info.org](mailto:children@211info.org)

### **USDA Food Program**

OCDC 541-770-5893